Course Structure - Part-1(First Year)

Total Marks: 700 (External: 450; Internal: 250)

Total Hours: Theory-450hrs; Practical-180 hrs

Area	Course Code	Name	Marks	Total credit	Term End Evaluation	Internal Evaluation		
Core	CC-01	Child Studies	100	6(4+2)	4	2		
Compulsory Pedagogic Subject (CPS)	CPS-1	Language-(L1)	100	6(4+2)	4	2		
	CPS-2	Language-(L2)	100	6(4+2)	4	2		
	CPS-3	Mathematics	100	6(4+2)	4	2		
	CPS-4	Environmental Science	100	6(4+2)	4	2		
PRACTICUM	P-1	Pre-Internship (Process Based Teaching – Learning Skill Enhancement)	100	6	3	3	50 (by external) (16 x 5 Skills)	50(by internal) Minimum 30 days
	P-2	Creative Drama, Fine Arts, Physical and Health Education	100	6	3	3	50 (By external)	50 (By internal)
TOTAL			700	42	26	16		

Course Structure for Part-2 (Second Year)

Total Marks: 700 (External: 310; Internal: 390)

Total Hours: Theory-270 hrs; Practical-330 hrs

Area	Course Code	Name	Marks	Total credit	Term End Evaluation	Internal Evaluation		
Core	CC-02	Educational Studies	100	6(4+2)	4	2		
Core	CC-03	Contemporary Studies	100	6(4+2)	4	2		
Core	CC-04	Pedagogy Across Curriculum	100	6(4+2)	4	2		
Core	CC-05	Computer Application in Education	100	6(4+2)	-	6		
PRACTICUM	P-3	School Internship including Practice Teaching.	200	10	5 (By external)	5 (By internal)	Minimum 45 days	
	P-4	*School Based Activities: Physical, Emotional Health Education.	100	6		6 (By internal)		
TOTAL			700	40	17	23		

^{*}Note: The school –based - activities (P-4) for the student – teachers will start in the month of January in the first year of the course and go on till March. During this period the learners will go to the selected and allotted school and interact with the students and management of the schools in terms of the activities, mentioned in our course. The performance of the student-teachers thereon each of the activities will have to be submitted in the second year for internal evaluation only.